

YOLO – YOUTH ONLINE LEARNING OPPORTUNITIES

 LOCATION Lebanon	 DURATION 1 July 2021 → 31 March 2022	 BUDGET EUR 59,346
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PRIORITY AREA

- Access to Higher and Further Education
- Completion of Higher and Further Education
- Access to the Labour Market

LEAD INSTITUTION

kiron
Lebanon

PARTNER




TALENT BEYOND
BOUNDARIES
مواهب بلا حدود





OBJECTIVES

To increase the access of refugee and underserved local youth in Lebanon to higher education and the job market through online learning courses and guidance.



BENEFICIARIES

- 250 underserved Lebanese and refugees in Lebanon

	
118	132

- Educators and mentors, local NGOs and higher education institutions



ACTIVITIES

- Curation of 8 job preparation and English online courses,
- Training of facilitators and delivery of a 6-week blended programme including mock interviews,
- 5 Online seminars for job-market preparedness connecting students with potential recruiters,
- Production and launching of the guidebook “[Connecting Refugee Students and Graduates to Skilled Migration Pathways](#)” for educational mentors,
- Graduation ceremony



ALMAS
28 Years old

“I have a Masters in Clinical Psychology and work in the mental health field. The project helped me develop my skills and adapt to life changes after COVID-19 especially when most of the work had switched to being remote. The courses on time management and working in a collaborative environment allowed me to better plan my daily activities and to plan for my long-term goals.”

IBRAHIM
21 Years old

“Sometimes the repercussions of an armed conflict are worse than the conflict itself. My family and I still face until today many obstacles and financial challenges. I lack the source of income and a job that would be in line with my qualifications and enable me to gain experience in my field of studies. The programme and the campus in general provided me with a free access to valuable learning material which gives hope and a source of education for the deprived people. The YOLO project especially taught me vital skills that are not being taught at schools and universities but are necessary for our journey in the job market. It also helped us more by assigning professionals to provide the necessary support to help us get through these courses successfully.”

MOHAMAD
31 Years old

“I left my studies in Aleppo because of the war and came to Lebanon where I couldn’t pursue my studies for 7 years. But I finally had the opportunity to continue my higher education and to major in computer science. This project enabled me to manage my time more effectively and taught me about ways to overcome anxiety and life stresses. The various courses allowed me to enhance my English language and increased my self-confidence. I also learned how to build a CV, how to apply for a job and how to better prepare for job interviews.”



Implemented by



Deutscher Akademischer Austauschdienst
German Academic Exchange Service



REFLECTIONS FROM THE LEAD INSTITUTION

The YOLO project offered a unique opportunity to 250 refugees affected by the Syrian crisis and Lebanese individuals to enhance their employability skills and comprehension of the job market. This was achieved through a combination of online courses, hybrid sessions and workshops. The English language and job preparation skills provided by YOLO greatly improved the readiness of all students, whether their objective was to secure employment or pursue further education.

This project underscored the importance of integrating employability preparation into any study program, as these skills are applicable both in continued studies and in the professional arena. Notably, 30% of the participants had already graduated but were still unemployed before the project. YOLO equipped them with the necessary skills to enhance their professional English skills, refine their CVs and cover letters, and facilitated connections with employers.

The online and hybrid format extended the global reach of both programmes within the

project, which encompassed online courses from international institutions for linguistic and technical skill development, as well as networking with international employers.

As a result, students' confidence in applying for employment opportunities was bolstered, leading to improved employability outcomes. 91% of the students stated that after the project, they felt ready and prepared to take on a job and join a workplace.

LÉA BATAL

President of Kiron Lebanon

