









# PRIORITY AREA

Access to the Labour Market







# **OBJECTIVES**

- To provide youth with digital solutions that aim to enhance their digital learning experience and provide them with opportunities to interact with peers in engaging activities that reflect on their mental and social wellbeing,
- To create partnerships with the private sector and educational institutions to boost the quality and delivery of online and distance learning,
- To connect youth with work related opportunities and potential regional employers in the private sector through a virtual exchange platform



# BENEFICIARIES

481 Lebanese and refugees from Syria, university students and graduates aged 20 to 30 years old



174



307

#### **ACTIVITIES**

- Mapping of the private sector remote job market available for youth
- Delivery of digital training to 481 youths covering Entrepreneurial Mindset, Resume Writing, Job Interviews, Financial Literacy, Business Ethics, Leadership Skills & Access to Jobs,
- Digital trainings on use of self-paced remote learning and remote work solutions,
- Mentorship support for 167 selected students,
- The organization of the BOO Job Fair bringing together Lebanese youth and 19 local, international, and nongovernmental organizations from different sectors under one platform,
- Remote regional virtual internship placement for 21 selected students



# DIANA

# 23 Years old

"This project helped me pave the way after graduation as it helped enhance my communication skills and personal capacities and provided me with helpful tips on how to secure internships as a first step towards getting my dream job.'

# MADELINE

# 18 Years old

"I am majoring in Public Health and Development Sciences. It was always my dream to be working in a hospital setting where I can help people. This project inspired and cheered me up to keep going and to chase my dreams. It was an opportunity to boost my skills and gain new ones in a friendly atmosphere that made me break the barrier of online communication that was challenging."

# HANI

# 23 Years old

"Injaz's Bridges of Opportunities allowed me to learn the fundamentals of job applications and the process of job hunting. The courses enabled me to discover the mistakes I did when I applied for a job in the past. I improved my CV in a tremendous way, and I learned how to write a cover letter in a professional format. I also learned how to deliver a positive interview by working on my body language."











# REFLECTIONS FROM THE LEAD INSTITUTION

Through Bridges of Opportunities, students participated in a one-year sequential program composed of several INJAZ programs that are designed to enhance their entrepreneurial and workforce readiness skills, provide awareness about available work opportunities in Lebanon and abroad, and guide them on the path to further learning and career success.

Through the Bridges of Opportunities Project, INJAZ Lebanon served 405 university and recently graduated students in Lebanon by providing them with the employability skills needed to enter the labour market. In addition to the workshops delivered, 21 students were placed in internship opportunities. Overall, 481 students were mentored in all various ways of mentorship support. Participants were asked to share with us their CVs, cover letters for review and feedback sharing.

The need to find jobs and build a career has never been greater for our youth these days. The more competitive the market is, the more they need to shine and prove themselves as skilled candidates. Therefore, we have collaborated with skilled trainers in the field of career guidance to provide the series of career readiness sessions that helped the students from various fields of study in paving their career path – acquire essential skills – thus ensuring their readiness to land top job/internship opportunities in local, regional and international job markets.

We have received several feedbacks from our trainers thanking us for providing them with this amazing experience that allowed them to interact with inspiring youth and support them with succeeding in their future career by developing their career readiness competencies.

They have also stated that it was very remarkable how the youth possess the willingness to learn and acquire the skills that they need to advance in their career.

We do believe that mentors and trainers can have a meaningful impact on our youth by helping them build social-emotional relational skills, and growing their self-confidence and ability to set and pursue their career goals.

When it comes to the participants, we have received many positive and gratitude messages on how these employability skills trainings supported their knowledge, uplifted their skills and helped them gain new skills which allow them to become career-ready.

# **MYRIAM ABI HATEM**

**Operations Manager, INJAZ Lebanon** 









