



GLOWY (GIVING LEARNING OPPORTUNITIES FOR WOMEN AND YOUTH)



LOCATION

Across Lebanon



DURATION

1 April 2021 → 1 June 2022



BUDGET

EUR 59,395



PRIORITY AREA

- Access to Higher and Further Education
- Completion of Higher and Further Education
- Access to the Labour Market

LEAD INSTITUTION



OBJECTIVES

- To enhance the capacity of Persons with Disabilities (PWDs), women, Lebanese and Syrian, for potential employment,
- To provide Institutional capacity development for educational institutions among specialized schools, inclusive schools, and universities for a better integration of the mindset of work inclusion of PWDs within their culture,
- To build the capacity of managers, HRs, supervisors and practitioners in the private sector,
- To better integrate a minimum of 20 PWDs and women with financial challenges into the job market



BENEFICIARIES

- 60 Persons with Disabilities (PWDs) and women with financial challenges out of which 22 found employment



29



31

- 44 HRs, managers, and employees
- 4 educational institutions in Tripoli, Baabda, Dawhet Aramoun, and Beirut



ACTIVITIES

- Capacity advancement and work readiness trainings,
- Institutional capacity development for educational institutions among specialized schools, inclusive schools, and universities,
- Inclusive capacity building recruitment training of managers, HRs, supervisors and practitioners,
- Job matching support of trainees to find job opportunities



CHAHIRA

27 Years old

"I studied early childhood education and obtained my TS – Higher Technicians' Diploma. I am currently learning English while working as an accountant in a restaurant. I have financial difficulties that prevent me from completing my education. This project contributed to the development of my personality and provided me with information on how to prepare a CV and complete a successful job interview."

IBRAHIM

28 Years old

"I am a blind young man who has reached the tenth grade and holds a middle school certificate. I am looking for a job at the moment. I love the field of technology and programming but I was not able to continue my studies and find a job in this field due to the associated costs. I benefited from the information provided to us through this program and gained experience on how to prepare my CV and deal with employers in the labour market."

REFLECTIONS FROM THE LEAD INSTITUTION

The relationship and experience with the project have been exceptionally fulfilling. Being an integral part of a team dedicated to making a positive impact on higher education has been a privilege.

This project has provided me with valuable lessons that have shaped my understanding of the critical role of education in times of crisis. I have come to deeply appreciate the unwavering determination and motivation displayed by students. This project has taught me the significance of providing support and resources to enable individuals to rebuild their lives and contribute to the reconstruction of their communities.

The added value of the project and HOPES-LEB is noteworthy in addressing the challenges faced by higher education in the context of the Syria crisis. By providing access to quality education, and capacity-building initiatives, these initiatives have empowered many individuals to pursue their educational aspirations and create a brighter future for themselves and their communities.

By investing in higher education, you have contributed to the development of a skilled workforce, fostering innovation, and rebuilding social and economic structures that are critical during times of collapse and crisis.

SAMER SFEIR

Executive Director, ShareQ

