

# Across Lebanon



**DURATION** 7 November 2022  $\rightarrow$  31 July 2023 EUR 55,145



#### **PRIORITY AREA**

- Access to Higher and Further Education
- Access to the Labour Market







#### OBJECTIVES

- To enhance the ability of BT3 (third year of Technical Baccalaureate) students to enrol in higher and further education by improving their academic performance
- To provide HOPES and HOPES-LEB Alumni with a platform to employ their acquired skills and benefit from working experience

222

## • 250 BT3 students

at CIS College



• 28 tutors (HOPES and HOPES-LEB Alumni)

#### ACTIVITIES

- Development of the GUIDE ME mobile application platform (<u>Play store</u>, <u>Apple store</u>),
- Outreach and capacity building of tutors,
- Tutoring sessions and services through the platform including career guidance and psychosocial support sessions

#### ALI

#### 18 Years old

"I am currently pursuing my third year of Technical Baccalaureate BT in Accounting at CIS College. The GUIDE ME project helped me prepare for the official exams. Together with the tutors, we reviewed all the curriculum courses, they re-explained all the subjects that I didn't master and helped me overcome my weaknesses."

#### ANGELA

28 Years old

"I was struggling with mathematics and English in my third year of BT3 in Accounting. The project provided me with the needed assistance by explaining again these subjects and helped me prepare for the official exams."

#### BASSAM

#### 22 Years old

"I benefitted from a HOPES-LEB scholarship for university studies and graduated with M1 degree in Computer Science and Software Engineering. The GUIDE ME Project helped me in two significant ways. First, I gained valuable experience in teaching courses related to my field which allowed me to enhance my communication and teaching skills while sharing my knowledge with others. Second, the financial support provided by GUIDE ME in partnership with HOPES-LEB was instrumental and helped me in my educational journey."

#### DUAA

#### 29 Years old

"I have a BA in Early Childhood Education and a teaching diploma in Education. I am currently doing my master's degree in Educational Management with a HOPES-LEB scholarship and will submit my thesis soon. The GUIDE ME project helped improve my teaching proficiency and allowed me to make new social relationships."







AD Deutscher Akademischer Austauschdiens German Academic Exchange Service



### REFLECTIONS FROM THE LEAD INSTITUTION

GUIDE ME is an initiative launched by HOPES-LEB Alumni in cooperation with CIS College. It is one of the most successful projects we have conducted. The most important part of the project was the benefits received on different levels. On the one hand, the students were satisfied and thankful for the opportunity to be able to take free support which led to an increase in their performance and grades. Most of the students who succeeded in the official exams benefited from tutoring through the application developed. The tutors on the other hand were very delighted from the experience which helped them start a new career. Some even were convinced that they want to shift their careers into teaching after the GUIDE ME experience.

On the institutional level, CIS College might be the first institution in Lebanon incorporating such technology in its academic system. The experience also allowed us to witness the importance of incorporating such a platform regularly and applying it to different classes as well as expanding the scope to external beneficiaries. We credit the success mainly to the teamwork and effort put into this project as well as the keen follow up and constant evaluation at each stage. The main lesson learned from the project is that agile adaptation is key to project implementation in Lebanon. Implementers should be flexible and ready to adapt to changes during the project using methodologies that often allow for incremental adjustments based on feedback and changing requirements. This step is facilitated through a risk assessment prior to project implementation. The project team should identify and assess potential risks and develop mitigation strategies. Proactive risk management helps in minimizing negative impacts on the project's timeline and outcomes.

Another lesson learned is that with team work everything is possible. Employers in Lebanon should give equal opportunities to applicants and step out of stereotypical and discriminating misconceptions. At CIS College we were happy to work with the HOPES and HOPES-LEB Alumni through the course of the project and would like to highlight the importance of their efforts in contributing to the success of the project.

#### **DIMA ITANI**

Funded Programs Coordinator and Project Manager, CIS College

I came up with the idea of GUIDE ME when I was in the first year of university while I was facing language barriers without any support. I could not ask my friends for help due to shyness, and I did not have access to private tutoring. That's when the light bulb moment happened! I realized that there were hardworking students seeking work and other students in need of academic support. That's how the idea came to life! Receiving a HOPES-LEB scholarship in my last academic year of Biomedical Science was a game-changer allowing me to focus on my studies full-time. After graduation, HOPES-LEB provided me with an incredible opportunity to access the labour market by funding my GUIDE ME initiative, even without any prior experience. Together with CIS College, we connected the dots, collaborated together and created something meaningful. I plan on bringing the new experiences and knowledge I have gained through the project to North-Eastern Syria. It's all thanks to the incredible initiative of HOPES-LEB that I've been able to grow and thrive.

#### ABDULRAHMAN ALHADDAD

Creator and Project Manager of the GUIDE ME Initiative, 28 Years old, HOPES-LEB Alumni









