





DURATION

15 April 2022 → 15 April 2023



BUDGET





PRIORITY AREA

- Access to Higher and Further Education
- Access to the Labour Market











OBJECTIVES

- To enhance the capacity of schools and teachers in South Lebanon to be able to develop orientation tools for students in secondary education and deliver quality language training and preparatory courses for students
- To enhance the youth career readiness and access to the labour market through networking activities, connections with the private and the humanitarian sectors and facilitating work-based learning opportunities



BENEFICIARIES

- 11 schools in South of Lebanon
- 26 teachers





• 359 vulnerable Lebanese and **Syrian youths** between the ages of 15 and 24





180



ACTIVITIES

- Institutional needs assessment with 11 schools and community-based market assessment in South Lebanon,
- 42-hours of tailor-made capacity building and coaching programme for teachers focusing on orientation for students in secondary education and delivering a training cycle programme,
- Certified 6-months trainings cycle programme with 359 students focusing on the development of essential transferable job
- Training on leadership, stress management and conflict resolution,
- Development, coaching and implementation of 10 youth initiatives,
- On-the-job training and coaching for 33 youths in the private sector,
- Volunteering opportunities at humanitarian organisations for 33 youths,
- Organisation of a study fair providing career orientation and a forum to share teachers' experience













CEZAR

17 Years old

"I found the training session on computer skills very informative and useful for my future career prospects. The trainer was very knowledgeable and presented the material in an easy-to-understand manner. This course has enhanced my knowledge, skills and understanding of the subject, which can ultimately help me succeed in the future."

MAYA

16 Years old

"Volunteering under 'Labour Market Integration Project in South Lebanon' for SHEILD's association that provides people with essential life supplements was such a great experience. We were able to connect with people from different backgrounds and learn about their struggles. It was a meaningful way to make a small difference in our country and an opportunity to remind us of the importance of compassion and empathy."

TAHER

18 Years old

"This experience was one of the most valuable opportunities I had as it opened up new horizons for me. It allowed me to have an on-the-job training in a marketing company, to learn about online advertising platforms and how to prepare projects and marketing plans. After the training period, the manager even offered me to come back after finishing my studies and continue training in the field of marketing and join his company as an employee."

KHOULOUD WEHBI

English Teacher, Smart College-Tyre

"I believe that learning helps us become more open to change and I touched that in the training sessions we had. Developing a growth mindset and adapting to the current changes happening around us made it a necessity to integrate new skills such as emotional intelligence, social media platforms and others into our current educational system. Also, preparing the new generation for the future market from building good CVs to knowing what businesses to target should add more value to their education. The training we received aimed to assist us as teachers to develop our skills to conduct effective training for our students in order to enhance their capacities and knowledge to succeed in the labour market."

REFLECTIONS FROM THE LEAD INSTITUTION

South Lebanon is a deprived area that suffers economically, socially, and therefore also educationally. The "Labour Market Integration" project was crucial in this terrible situation that Lebanon is facing. It fully supported young graduates and allowed them to discover their potential and ambitions for the labour market. This project opened the minds of teachers, learners and even school principals to the importance of vocational guidance and labour market integration in the secondary cycle.

The multiple activities of this project also helped reduce the barrier between the host community and the refugees, especially at the level of young

The relationships that were built during this project with a large educational community in southern Lebanon and the success of the implementation of all the activities with little time as well as the satisfaction of the beneficiaries undoubtedly helped us get to know different communities and people and build relationships with them. This pushed us to build a beneficiary community which is currently under construction to facilitate communication in the future and widen the range of beneficiaries in the implementation of new projects.

Before starting the project and given SHEILD's experience and network in the field, we were aware that there were a lot of needs especially at the educational level in the southern region. This project and the trust and support that the entire HOPES-LEB team has given us, has enabled us to confirm this need but also to fill in multiple gaps, thus opening the door to new opportunities.

LÉNA HAYDAR **HANANE MOUSSA**

Field Officers, SHEILD Association













