



LOCATION

Saida, South Lebanon



DURATION

15 April 2022 → 31 July 2023



BUDGET

EUR 49,386



PRIORITY AREA

- Access to Higher and Further Education
- Completion of Higher and Further Education
- Access to the Labour Market







OBJECTIVES

- To build a network within schools and universities working together to increase student educational achievements and staff capacity building to ensure sustainable livelihoods in Lebanon
- To build effective educational pathways within private school structures
- To promote mental health and well-being support within higher education institutions
- To create an effective multi-stakeholder mechanism that facilitates the transition from student life to employment or entrepreneurship



BENEFICIARIES

 643 Lebanese, Syrian, Palestinian high school and university students





325

• 18 Staff members of schools and technical institutes and universities



ACTIVITIES

- · Capacity building and training of school staff on successful career guidance tools and educational pathways, training of university staff on mental health guidance, employment, entrepreneurship support and guidance,
- Establishment of 5 guidance offices at schools, 3 mental health and orientation offices at higher education institutions in Saida, and a SUCCESS HUB at Moasat premises to provide employment and entrepreneurship services and linkages,
- Development of a guidance manual and creation of an online application for schools/institutes-based guidance offices and Moasat SUCCESS HUB,
- Information sessions, guidance visits and events,
- · Employment and entrepreneurship training and events,
- Seed funding competition for graduating students













HAMIDA

21 Years old

"The psychological support office by SUCCESS HUB was so beneficial to me. I talked freely about my personal life, university life and the struggles I am facing as a Palestinian refugee in Lebanon. This experience made me build a trust relationship with the other members of the group."

RAMA

21 Years old

"I am currently studying nursing, a major that allows me to combine my passion for acquiring medical knowledge and helping others. Last semester, I faced some family issues as my parents got divorced which made me emotionally drained, and this affected my performance and my ability to study and concentrate. After sharing this problem with the counsellor in the counselling and psychosocial support office established at my university, I received some valuable advices on how to deal with stress and maintain my mental health. I really appreciated the confidentiality and the support provided. This office helps students with a wide range of concerns they encounter during college years ranging from roommate or relationship problems, depression, career interests, academic concerns and many other types of problems."

MAHMOUD

19 Years old

"I started my last 3 years in Al Moasat studying Business and I have achieved high level results. I am planning to enrol at university to pursue my studies in Business. I faced a lot of difficulties in deciding which major to choose and which university due to the high tuition fees. Through Al Moasat SUCCESS HUB, we learned about the different majors available at universities and did tests to determine our personal traits and our job preferences. The HUB proved helpful in guiding our choices for future studies."

REFLECTIONS FROM THE LEAD INSTITUTION

The Moasat "SUCCESS HUB" is a two-pronged project combining professional and academic guidance for high school students and psychological support aimed at university students. The training of school and university staff allowed to establish 5 guidance offices at Makassed High School Saida, Al Iman High School, LCF Highschool, Sidon High School and Sidon Technical Institute (STI) as well as 3 mental health and orientation offices at the Lebanese International University (LIU), Al Moasat and Al Jinan University in Saida.

There is a continuous need for academic counselling and guidance, as well as having counselling offices to connect students with the job market. There is also an urgent need for psychological support and the promotion of a culture of psychological support through awareness programmes in universities and high schools. Our goal was to encourage educational partnerships away from competition among project participants. The enthusiasm of participants from schools and universities and training teams during the project implementation as well as the positive impression of young people was very inspiring.

The efforts invested in the capacity building of a trained team and in the equipment of schools and institutes-based guidance offices will not only allow to ensure continuity in the upcoming years but also forms the cornerstone for building new policies in some schools and universities in terms of guidance and support, without differentiating between young people in terms of gender or nationality.

The project for guiding students towards their career paths, focusing on their mental health, has been incredibly innovative and impactful. Its personalized approach, diverse opportunities, and commitment to inclusivity have empowered students to explore their potential and make informed decisions. The workshops, mentorship connections, and practical skills offered have laid a strong foundation for their future success. As this phase ends, there's a sincere hope that the project will continue, inspiring more positive transformations and nurturing the next generation of professionals, despite the tentative time schedule followed as per the country's constant sudden breaks and events. This initiative's dedication and vision have truly made a difference, and its ongoing success holds the promise of a brighter future for students pursuing their dreams.

HODA NAKOUZI

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