















Info Session

House Rules

- > Please make sure that your microphone is muted at all times
- > Please use the chat box to write down questions
 - > Kindly reserve all questions to the Q&A segment of the session
 - > Questions that will be left unanswered due to time constraints will be addressed in the Q&A sheet that will be published on the website





Info Session

Outline

- > HOPES-LEB Project Overview
 - > Introduction
 - > Activities
- > Funding for Training & Capacity Building
 - > Introduction
 - > Priority Areas
 - > Outputs & Outcomes
- > 2021 Call for Proposals
- > Lessons Learned from 2020 Call for Proposals











About HOPES-LEB

Introduction

HOPES-LEB (Higher and Further Education Opportunities and Perspectives for Syrians and vulnerable youth in Lebanon) is an €8.4 million project funded by the European Union, through the EU Regional Trust Fund in response to the Syrian crisis, the 'EU Madad Fund'.

Overall Objective: It aims at improving livelihood prospects through higher education opportunities for vulnerable Lebanese youth and refugees from Syria in Lebanon thus increasing their chances for a better future.

Target Group: Vulnerable Lebanese youth and refugees of post-secondary-age from Syria

Implementing partners: German Academic Exchange Service (DAAD), Campus France and Nuffic.

Location: Lebanon

Duration: April 2020 - December 2023.





About HOPES-LEB

JOIN THE HOPES-LEB COMMUNITY FOR HIGHER EDUCATION OPPORTUNITIES

Activities

Academic Scholarships

Counselling and Support

Funding for Training and Capacity
Building

Stakeholder Dialogues and Events

Regional Alumni Network











Funding for Training and Capacity

Introduction

OBJECTIVE:

> To overcome barriers faced by vulnerable Lebanese youth and Syrian refugees in Lebanon during their (higher) educational pathway and labour market integration.

HOW?

This will be achieved through the provision of funding for projects and services (through Calls for Proposals) that

- > Benefit the individual beneficiaries
- > Build institutional capacity to provide better services to future refugee students and vulnerable Lebanese youth.





PRIORITY AREAS

ACCESS TO HIGHER EDUCATION

COMPLETION OF HIGHER EDUCATION

ACCESS TO THE LABOUR MARKET





Funding for Training and Capacity

Outputs & Outcomes

Outputs: Syrians and vulnerable youth enter higher education

Local institutions develop innovative and sustainable solutions aiming at relevant practical skills and/or transversal competences

Outcomes:

OC1: Refugees from Syria in Lebanon and vulnerable Lebanese benefit from quality higher education services to increase their theoretical knowledge, practical skills and/or transversal competences

- OC2: Refugees from Syria in Lebanon and vulnerable Lebanese in Lebanon have better employability prospects
- OC3: Higher Education institutions and other local institutions in Lebanon and the region provide better support to Syrian students and vulnerable youth enrolled in higher education as well as to EUTF alumni











Objective

> **Focus:** Developing institutional capacity for supporting beneficiaries with the completion of their education, preventing dropout and better preparing them for the labour market (local, regional and international opportunities)

> Address Priority Areas:

- > Follow a holistic approach that addresses all three priority areas, or
- > Focus on one or more components of one specific priority area





Call for

General Information

- > Total budget for CfP: €1,080,000
 - > 18 projects in total
 - > Two rounds of calls (one in 2020 and one in 2021)
 - > Request for funds ranges between from €10,000 to €60,000
 - > More than one proposal can be submitted from the same organization but only one proposal can come from the same administrative unit
 - > All proposals will receive 40% of the funding at the beginning of the project and 40% halfway. Final payment will be 20% of the requested amount
- > **Duration:** 14 months (max.)
 - > For projects **exceeding 6 months**, quarterly reports are requested
 - > Progress will be assessed through additional monitoring visits
 - > All projects must be completed by August 2023 the latest.





Thematic Focus

Access to Higher and Further Education



Completion of Higher and Further Education



Access to the Labour Market

Call for Proposals

- Developing an <u>orientation tool for</u>
 <u>students</u> in secondary education to
 choose the right study programme
 based on their interests and
 personal competencies and
 disseminating them across and
 within organisations/institutions
- Developing innovative solutions for <u>e-counselling centres</u> with adequate resources to enhance students' recruitment and reduce drop-out and disseminating them across and within organisations/institutions
- Developing the capacity of local institutions to deliver <u>quality</u> <u>language training and preparatory</u> <u>courses</u> to students

- Modernising higher education systems including updating/developing curricula
- Designing tailored <u>psychosocial</u> <u>support</u> strategies and developing staff's capacity to effectively address social inclusion, trauma management, and gender issues among students
- Strengthening the <u>soft skills and</u> <u>technical competencies of staff</u> while creating new mechanisms to maintain talent and reduce turnover and dropout rates

- Developing dynamic <u>career centres</u> to advance students' employability prospects and entrepreneurial skills
- Promoting employment of beneficiaries in the agri-food industry, ICT sector, and other ondemand sectors
- Organising <u>networking activities and</u> establishing job offering databases
- Facilitating <u>physical and virtual</u> <u>internships and traineeships</u> as alternative learning and employment opportunities in line with the underlying challenges
- Developing and implementing institution-level strategies to <u>foster</u> <u>innovation ecosystems</u> and <u>build a</u> <u>green economy</u> by improving students' innovative competencies





Eligibility Criteria

- > Proposals should come from organisations and institutions officially registered in Lebanon
- > (Co-)Applicants must be:
 - Local ministries and governmental organisations
 - Youth or labour organisations
 - NGO's (local, regional and/or global)
 - Education and research institutions (local, regional and/or global)
- > International NGO's, regional and global research institutes and regional and global education Institutions can participate as coapplicants in a project, in which a Lebanese registered entity takes the lead
- Co-)Applications from research institutes and education institutions: this type of institutional cooperation has to be practical and demand-driven, should arise from the needs of local organisations





Selection and Award Criteria

- Address one or more of the priority areas of the educational pathway.
- Demonstrate a clear and local demand by referring to national development strategies, local initiatives and plans and taking the host community into account.
- Demonstrate the link to needs following the current context in Lebanon (among others, the COVID-19 pandemic and the economic/ financial and social crises).
- Provide access to resources and effective solutions to organisations, institutions, and/or other targeted beneficiaries.

- Ensure synergies,
 complementarity and
 coordination between existing
 capacity building projects.
- Deliver tangible results and clear outputs and include relevant partners and strengthen partnerships.
- Promote the achievement of gender equality and pay particular attention to the specific needs of youth with disabilities
- > Ensure project sustainability





Budget Requirements

- > Download <u>Budget Template</u>
- > Budget range: from €10,000 to €60,000
- > Budget to be completed in EUR based on eligible cost criteria as specified in the 'Rules and Regulations'
- > Applicants to clearly indicate in the Budget Justification column in the budget template which costs cannot be declared in EUR or USD and for what reason
- > Indirect costs/overhead costs are not eligible





Communication and Visibility Requirements

- > Selected projects are required to abide by specific communication and visibility guidelines developed for the implementing organisations/institutions
- > Selected projects are required to provide a full communication and visibility plan within 2 weeks after the signature of the agreement
- > Follow-up will be conducted with selected projects with regards to every communication tool and activity





Application Process

- > Application to be submitted through the application <u>link</u>
- > List of required documents:

Required documents

- **1. Full Application Form:** Application form to be completed and submitted by the requesting organisation **only** and to include:
 - 1. Annex 1 (Signed Agreement by the requesting organisation)
 - 2. Annex 2 (Document of legal registration)
 - 3. Annex 3 (Detailed Description of the Project)
 - 4. Annex 4 (Indicative Work Plan and Action Plan of the Project
- **2. Checklist for Organisational Capacity Assessment COCA** (including Organisational chart and Annual reports and financial statements): to be merged and uploaded as one document
- 3. Budget Template: excel form to be downloaded and completed)





APPLICATION TIMELINE

> Submission of project proposals

September 14th - December 1st

December 2021 – February 2022

Assessment and selection of proposals > Implementation of granted projects

March 2022











Project Description

 Provide a short description of the project in which the goals and objectives of the proposed project are stated. (Max 150 words) use annex 3 for a more detailed description of the project and use annex 4 to provide an indicative work plan and action plan.

This project will provide multiple educational services to support the youth in their education level, also it will help them to gain an experience to have more opportunities in life and labour market





Project Description

 Provide a short description of the project in which the goals and objectives of the proposed project are stated. (Max 150 words) use annex 3 for a more detailed description of the project and use annex 4 to provide an indicative work plan and action plan.

The main objective of the project is to train 100 youth dropout in Tripoli (Jabal Mohsen and Tabaneh area) on sewing, design and package face mask. And to produce 10 000 face masks to be distributed for free in Tripoli. And especially in syria street, the most vulnerable street in the middle east by UN statistics in 2015

The duration of the training will be 40 days in our factory, and 24 days in our partner office to train the same 100 youth on life skills(CV writing, job interview, leadership..).for each cycle

After of the 64 days for each trainee, the liaison officer will find job opportunities for the trainees, and we will invite the leaders in the sewing and textile sector in Lebanon to motivate the youth, and each trainee will receive a certificate from , roof and roots and official syndicate for textile owner.





Capacity Building

 Result 5. Will the implementation of this project respond to a high need for institutional capacity development? (Assessment Criteria No.5) Please explain (max. 150 words) and indicate how many organisations will be positively affected by this project.

This aim of this project as stated before is to help HOPES students to obtain, improve, and retain their skills, knowledge, tools, equipment, and other resources needed to implement their business ideas.

This is a high need for them, they will gain the needed skills to be on the right track to implement any business idea in the future





Tangible Results

Result 7. Will the project deliver tangible results?
 (Assessment Criteria No.7)

The project will target 2000 beneficiaries at its first and second phases and 74 beneficiaries will receive a grant that supports his/her path.

Result 7. Will the project deliver tangible results?
 (Assessment Criteria No.7)

In order to assess the result of the training, we will have to measure the deliveries, in other terms we will track the training with KPIs.





Trends & Patterns: The Focus of Proposals

- Not a very strong focus on institutional capacity building (most projects focused on direct support to beneficiaries)
- > Not many projects focused on psychosocial support even though this keeps being identified as a huge need
- > High emphasis on targeting students instead of staff
- > Not many projects focused on tool and curriculum development
- > Not many projects focused on actual job-creation or actual enrollment in higher and further education
- > A lot of focus skills trainings without follow-up
- > Lack of a sustainability factor in proposed projects





Best Practices

- > Ensure the submitted proposal is in line with the eligibility and selection criteria of the HOPES-LEB Call for Proposals
- > Ensure the focus(es) of the proposal are in line with the three priority areas and thematic focuses outlined by HOPES-LEB
- > Ensure the developed activities have clear outputs and can deliver tangible results with a sustainable impact on direct and indirect beneficiaries
- > Ensure the requested documents are submitted as requested with a clear layout (i.e. all annexes are filled out and the document is clear and legible)
- Ensure the budget is submitted according to HOPES-LEB financial regulations
- > Attend the Information Session to be organized by the HOPES-LEB team





Q&A

- > Please use the chat box to write down questions
- > Please send any further enquiries to cfp@hopes-madad.org and visit our website for further information





