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HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

HOPES-LEB FUNDING FOR TRAINING AND CAPACITY BUILDING

SELECTION SCORE SHEET APPLICATION

Title of the Project:	
Name of Requesting Organisation:	
Country of Requesting Organisation:	
Second Call Selection Meeting:	
Name of the Assessor:	
Date:	

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Eligibility Criteria	Yes/No	Explanation
General Criteria:		
1. Is the prescribed format used for application form/budget/etc.?		
2. Is the project taking place in Lebanon?		
3. Are the following documents available/complete: - Application form (including annexes 1, 2, 3, and 4) - Checklist on Organisational Capacity Assessment (including annexes 1 and 2) - Budget template		
Requesting Organisation:		
4. Is the applicant one of the following types of organisations: <input type="checkbox"/> Ministry of/ Governmental organisation (please specify) <input type="checkbox"/> Youth or labour organisations <input type="checkbox"/> Non-governmental organisation (please specify) <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> Global <input type="checkbox"/> Other.....(please specify) <input type="checkbox"/> Education and/or research institutions <input type="checkbox"/> Other..... (please specify)		
5. Is the requesting organisation keeping a financial yearbook?		
6. Is the applying organisation registered in Lebanon?		
Project Request:		
7. Is the maximum duration of the project not more than 14 months?		
8. Is the requested budget between €10,000 and max. €60,000?		

Assessment Criteria	Score	Explanation
Examples of how the high percentages can be scored are:		
1. The project will address one or more of the priority areas of the educational pathway, i.e. to support access to higher and further education, completion of higher and	0-10	

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<p>further education, and access to the labour market for refugees from Syria and/or vulnerable Lebanese youth?</p>		
<p>2. The project will respond to a high need for institutional capacity development which in the context of this call is defined as “the improvement of an organisation’s/institution’s capabilities to deliver its mission effectively and efficiently and create sustained change by strengthening managerial systems, human capital, infrastructure, legal frameworks, and core support functions?”</p>	<p><u>0-10</u></p>	
<p>3. The description of the current context in Lebanon (among others, the COVID-19 pandemic and the economic/ financial and social crises) is clear and the interventions required by the project to solve these problems are logical?</p>	<p><u>0-10</u></p>	
<p>4. The project will provide access to resources and effective solutions to organisations, institutions, and/or other targeted beneficiaries?</p>	<p><u>0-10</u></p>	
<p>5. The project will ensure synergies, complementarity and coordination between existing capacity building projects?</p>	<p><u>0-10</u></p>	
<p>6. The project will deliver tangible results and clear outputs?</p>		
<p>7. The project will include relevant partners and strengthen partnerships between higher education, the livelihoods sector, and community-based organisations where possible?</p>	<p><u>0-10</u></p>	
<p>8. The project will promote gender equality and pay particular attention to the specific needs of youth with disabilities? The proposal includes indicators on the ratio of refugees from Syria/ vulnerable Lebanese?</p>	<p><u>0-10</u></p>	
<p>9. The project will have an effect after project completion (sustainability) by focusing on institutional capacity building and not only capacity building of staff and targeted</p>	<p><u>0-10</u></p>	

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beneficiaries, in addition to ensuring an impact on indirect beneficiaries?		
10. The requested budget is consistent with the project action plan and in line with HOPES-LEB financial regulations?	0-10	
Total points in 'Assessment Criteria' (Max. 100 possible):		
<i>The application is recommended for selection: YES or NO</i>	YES/NO	

Basic Information on Project:

Location of proposed project:
Duration of proposed project:
Number of proposed direct and indirect beneficiaries (in terms of gender and nationality):

Signature of the Assessor:

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