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HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

HOPES-LEB FUNDING FOR TRAINING AND CAPACITY BUILDING

SELECTION SCORE SHEET APPLICATION

Title of the Project:	
Name of Requesting Organisation:	
Country of Requesting Organisation:	
Headquarters Address:	
Location of Selection Committee Session:	
First/Second Call Selection Meeting:	
Name of the Assessor:	
Date:	

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Eligibility Criteria	Yes/No	Explanation
General Criteria:		
1. Is the prescribed format used for application form/budget/etc.?		
2. Is the project taking place in Lebanon?		
3. Are the following documents available/complete: - Application form (including work and action plan, budget between €10,000 and max. €60,000, etc.) - Checklist Organisational Capacity Assessment (COCA and annexes) - Budget		
Requesting Organisation:		
4. Is the applicant one of the following types of organisations: <input type="checkbox"/> Ministry of/ Governmental organisation (please specify) <input type="checkbox"/> Youth or labour organisations <input type="checkbox"/> Non-governmental organisation (please specify) <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> Global <input type="checkbox"/> Other.....(please specify) <input type="checkbox"/> Education and/or research institutions <input type="checkbox"/> Other..... (please specify)		
5. Is the requesting organisation keeping a financial yearbook?		
6. Is the applying organisation registered in Lebanon?		
Project Request:		
7. Is the maximum duration of the project not more than 18 months?		
Eligibility Assessment		
1. Will the project contribute to the capacity building / improved functioning of the requesting organisation? If yes, how?		
2. Is the organisation planning to provide access to higher and further education, completion of higher and further education and access to the labour market		

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to refugees from Syria and/or vulnerable Lebanese youth?		
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Assessment Criteria		
Examples of how the high percentages can be scored are:	Score	Explanation
1. The project will reach/benefit as many people from the target group as possible, enrolling them in higher and further education programmes, supporting them to complete their higher and further education studies and increasing their employability prospects?	<u>0-10</u>	
2. The project will respond to a clear and local demand by referring to national development strategies, local initiatives and plans, while taking the host community into account?	<u>0-10</u>	
3. The description of the current context in Lebanon: economic/financial, environmental, the COVID-19 pandemic and social crises and their impacts on the situation and demands of higher and further education and labour market are clear and the interventions required by the project to solve these problems are logical?	<u>0-10</u>	
4. The project will provide access to resources and effective solutions?	<u>0-10</u>	
5. The project will respond to a high need for institutional capacity development?	<u>0-10</u>	
6. The project will ensure synergies, complementarity and coordination between existing capacity building projects?		
7. The project will deliver tangible results?	<u>0-10</u>	
8. The project has included relevant partners from: <ul style="list-style-type: none"> a. Educational institution b. Business sector c. Government 	<u>0-10</u>	

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d. Citizens/Local community e. Other (please specify) The application shows the significance of the partnership and how this cooperation benefits the project?		
9. The project promotes gender equality and addresses the specific needs of youth with disabilities? The project includes indicators on the ratio of refugees from Syria/ vulnerable Lebanese?	0-10	
10. The project has a realistic approach, with sustainable effects after its completion?	0-10	
Total points in 'Assessment Criteria' (Max. 100 possible):		
<i>The application is selected: YES or NO</i>	YES/NO	

Basic Information on Project:

Location of proposed project:
Duration of proposed project:
Number of proposed beneficiaries (in terms of gender and nationality):

Invited for the Selection Committee:

1. Representative from the Lebanese Ministry of Education and Higher Education (MEHE)
2. Representative from a higher education institution
3. Higher education expert(s)
4. Livelihoods expert(s)
5. HOPES-LEB representative(s)
6. HOPES-LEB graduate

Signature of the Assessor:

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