

www.hopes-madad.org > فرص ومجالات التعليم العالي للسوريين

HOPES

HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES
FOR SYRIANS



FUNDED BY THE EUROPEAN UNION
EU REGIONAL TRUST FUND 'MADAD'
"مدد" : الصندوق الانتمائي الأوروبي

INAUGURAL NATIONAL STAKEHOLDERS DIALOGUE

Higher Education & Refugees from Syria
Exploring Dialogue Opportunities

Thursday, July 27, 2017

German Jordanian University (GJU)
Building F | Activity Hall | S023
Madaba > Jordan

For more information:

jordan@hopes-madad.org
www.hopes-madad.org | hopes@hopes-madad.org

THIS PROJECT IS IMPLEMENTED BY

DAAD

**BRITISH
COUNCIL**

**CAMPUS
FRANCE**
campusfrance.org

nuffic

NATIONAL STAKEHOLDER DIALOGUES

Six years into the Syrian crisis, millions of Syrians have fled their country finding refuge in the neighbouring countries. Amongst them, only a small number of post-secondary age students are currently enrolled in a university program, and the majority of those are struggling to adapt to the academic system of the host countries.

One of the various measures taken by local and international stakeholders in the countries affected by the crisis has been the identification of challenges faced by the students from Syria, which include language barriers, missing or invalid documentation of previous academic achievements, lack of legal residency and limited academic and employment prospects.

Within this context, what are the opportunities to be explored and the approaches to be developed in order to better meet the needs of these students and of the hosting higher education institutions?

HOPES National Stakeholders Dialogues

The project **HOPES (Higher and Further Education Opportunities and Perspectives for Syrians)** is launching a series of National Stakeholders Dialogues across Egypt, Northern Iraq (KRI), Jordan, Lebanon and Turkey, bringing together representatives from ministries and higher education institutions as well as key institutional stakeholders involved in tertiary education and the Syria crisis.

HOPES is a €12 million project funded by the European Union's Regional Trust Fund in response to the Syrian Crisis, the 'Madad Fund'. It is being implemented by the German Academic Exchange Service (DAAD), the British Council, Campus France and Nuffic across Egypt, Northern Iraq, Jordan, Lebanon and Turkey.

It aims at significantly improving the situation of refugees of post-secondary age from Syria and young people in host communities affected by the high influx of refugees by directly addressing their educational needs. (For more information on the project please visit www.hopes-madad.org; for specific country information please write to jordan@hopes-madad.org)

The National Stakeholders Dialogue seeks to provide a platform to discuss various issues relating to: recognition of prior learning, language proficiency, facilitated administrative procedures for Syrian students, employability and prospects for a better-trained youth and the impact of the Syria crisis on the host societies.

Information exchange and discussion will allow for the development and expansion of sustainable solutions for higher education challenges and a greater coordination of national education initiatives for hosting Syrian students.

The inaugural National Stakeholder Dialogue in Jordan to take place on July 27, 2017 at the German Jordanian University (GJU), shall be dedicated to a needs analysis. Based on recently conducted surveys and studies on the situation of Syrian refugees in the Jordanian higher education system it shall be discussed what will be required from the different stakeholders in order to face the existing challenges and to develop viable solutions. Furthermore, it shall be explored which actors should join the dialogue, which subjects should be tackled and which mechanisms should be developed to guarantee the greatest possible impact and sustainability of the efforts by national and international stakeholders.

IMPLEMENTED BY

DAAD

BRITISH
COUNCIL

CAMPUS
FRANCE
campusfrance.org

nuffic



PROGRAMME

July 27, 2017

- 9:00 - 9:30 Registration
- 9:30 - 10:00 Welcome Addresses
Introduction to HOPES and to the National Stakeholder Dialogue
- 10:00 - 11:30 **1. Higher Education and Refugees from Syria:** The situation in Jordan as reflected in a series of recent studies and surveys
- a) "Higher Education and Syrian Refugee Students: The Case of Jordan (Policies, Practices, and Perspectives)" (by Ahmad Al-Hawamdeh and Hana A. El-Ghali on behalf of UNESCO/UNHCR, March 2017)
 - b) "Young Syrian's perceptions and experiences of higher education opportunities for refugees in Jordan, Lebanon and Turkey" (by Kathleen Fincham on behalf of the British Council, May 2017)
 - c) "Free Digital Learning Opportunities for Migrants and Refugees. An Analysis of Current Initiatives and Recommendations for their Further Use" (by Elizabeth Colucci, Hanne Smidt, Axelle Devaux, Charalambos Vrasidas, Malaz Safarjalani and Jonatan Castaño Muñoz on behalf of the European Commission)
- Critical discussion of the findings and their consequences for the work of the different stakeholders
- 11:30 - 12:00 Coffee break and networking
- 12:00 - 13:30 **2. Higher Education and Refugees from Syria: exploring further dialogue opportunities on a national level**
Overview and Mapping on existing initiatives
Needs assessment for a widening/re-shaping of the existing mode of exchange (especially in the light of the previous discussion)
Initial roadmap for further activities
Follow up and closing remarks
- 13:30 - 14:30 Lunch