



## SCORE SHEET B – Non- Research Projects

### Score Sheet: Assessment Criteria B– Non-Research Projects

<b>Title of the Project:</b>	
<b>Application Number:</b>	
<b>Name of Requesting Organisation:</b>	
<b>Country of Requesting Organisation:</b>	
<b>Location of Selection Committee Session:</b>	
<b>First/Second Call Selection Meeting:</b>	
<b>Name Assessor:</b>	
<b>Date:</b>	



Eligibility Criteria	Yes/No	Explanation
<b>General Criteria:</b>		
1. Is the prescribed format used for application form/budget/etc.?		
2. Is the project taking place in one of the following project target countries: Egypt/N-Iraq(KRI)/Jordan/Lebanon/Turkey/Syria?		
3. Are the following documents available/complete: - Application form - Work and action plan, - Budget breakdown - Checklist Organisational Capacity Assessment (COCA)		
<b>Requesting Organisation:</b>		
4. Is the applicant one of the following types of organisations: <input type="checkbox"/> Local education institution <input type="checkbox"/> Regional education institution <input type="checkbox"/> Local Ministry of ..... (please specify) <input type="checkbox"/> Education or research institute <input type="checkbox"/> Non-governmental organisation (please specify) <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> Global <input type="checkbox"/> Other, ..... (please specify)		
5. Did the requesting organisation provide information on financial capacity and visibility in the CoCa document (not applicable for projects with budgets less than €8,000)?		
6. Is the applying organisation registered in one of the following countries: Egypt/N-Iraq(KRI)/Jordan/Lebanon/Turkey/Syria ?		
<b>Project Request:</b>		
7. Is the maximum duration of the project 12 months or less?		
8. Is the budget requested between €6,000 and €60,000		



**Each subsection will be given a score between 1 and 10 as follows:  
2= very poor; 4= poor; 6= fair; 8= good; 10= excellent**

Assessment Criteria	Score	Explanation
<p>1. The project will reach as many people from the target group as possible, enrolling them and training them in higher education programs and training courses, e.g. by including a train-the-trainer component (multiplying effect with indirect beneficiaries)?</p> <p>The project indicates clearly the number and age group of direct and indirect beneficiaries.</p>	0-10	
<p>2. The project will contribute to the education and training institutions' capacity building.</p>	0-10	
<p>3. The description of the current constraints the requesting organisation faces in achieving its goals, and the root causes of these problems are clear and the interventions required by the project to solve these problems are logical.</p>	0-10	
<p>4. The project will deliver tangible and quick results, while the proposed project duration seems adequate to reach the desired results.</p>	0-10	
<p>5. The project has ways to ensure the quality of the education/training provided.</p>	0-10	



<p>6. The project has a realistic approach, with sustainable effects after its completion in terms of policy making, institutional and financial support.</p>	<p><u>0-10</u></p>	
<p>7. The project promotes gender equality content-wise, as well as during its implementation and delivery. The necessary attempts will be made to ensure the maximum participation of women.</p>	<p><u>0-10</u></p>	
<p>8. The project takes into account the social integration between the target group and host community.</p>	<p><u>0-10</u></p>	
<p>9. The project will respond clearly to local/regional demands of the Syrian refugees by referring to national development strategies, local initiatives and plans, while also taking the host community into account.</p>	<p><u>0-10</u></p>	
<p>10. The project has included as many partners as possible, such as from: -Educational institutions -Business world -Citizens/locals -Local Government -European institutions</p>	<p><u>0-10</u></p>	
<p>11. The project will provide access to online resources, courses and educational support, e.g. e-learning tools (e.g. MOOCs) and innovative solutions.</p>	<p>0-10</p>	
<p>12. The monitoring and evaluation procedures stated are relative to the project and can measure the progress of the project and the achievement of the expected results.</p>	<p><u>0-10</u></p>	



THIS PROJECT IS FUNDED BY THE  
EUROPEAN UNION  
EU REGIONAL TRUST FUND IN RESPONSE  
TO THE SYRIAN CRISIS, THE 'MADAD FUND'.

HIGHER AND FURTHER EDUCATION  
OPPORTUNITIES & PERSPECTIVES  
FOR SYRIANS

<b>Total points in 'Assessment Criteria' (Max. 120 possible):</b>		
<i>The application is selected: YES or NO</i>	YES/NO	

**Basic Info on Project:**

Location of proposed project:
Duration of proposed project:
Number of proposed participants (male / female):

**Present in the Selection Committee per country:**

1. An international expert on Higher Education
2. A representative from the Ministry of Education/ A local decision maker on education
3. A representative of an international NGO working in the field of Higher Education for refugees
4. A representative of the HOPES Project (Secretary/observer)

**Signature Assessor:**

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