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هذا المشروع تم تمويله من قبل الاتحاد الأوروبي

PATH OF HOPES

by Abdullah Gül University, Kayseri

Ayça BAĞCI

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HIGHER AND FURTHER EDUCATION OPPORTUNITIES & PERSPECTIVES FOR SYRIANS





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PATH OF HOPES

Ayça BAĞCI

Abdullah Gül University / Youth Factory
Kayseri

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GENERAL OUTLINES

Lead applicant: Abdullah Gül University

Supporting organisations: Nuh Naci Yazgan University, Erciyes University,
Open Arms Kayseri

Duration: 12 months

Budget: 60.000 EUR

Location: Kayseri, Turkey

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DO YOU KNOW AGU?

- Founded on 21 July 2010 as Turkey's first foundation supported State University;
- Focuses on the youth work and non-formal education: Youth Factory
- Trains young people, provides life skills, gives international vision, enhances creativity and entrepreneurship, supports active citizenship and provides learning opportunities with joy ☺



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WHAT DO WE AIM?

- increasing number of immigrants and vulnerable youth enrolling in higher education programmes or further opportunities;
- facilitating their transition process by empowering their personal and professional competences;
- breaking stereotypes of two communities towards each other supporting their social integration;
- strengthening organisational capacity of project parties to approach immigrants more effectively.

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WHAT WILL WE DO?

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NEED ANALYSIS

- Analysing the needs with regards to guidance, educational support and personal development; whether they participate in formal and/or non-formal education; what kind of struggles they face.
- Has been applied to 92 participants (47 F, 45 M) in 2 high schools.
- The results will be published as a report and the guidance sessions will be redesigned based on its findings.

GUIDANCE SESSIONS

- Regulations;
- Rights & responsibilities;
- HE Programs;
- How to find the best match?;
- How to get past experience recognised?;
- Scholarships;
- Youth opportunities (NFE activities, etc.)

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LEARNING PLAN DEVELOPMENT

- Aiming at analysing the needs of Syrian youngsters with regards to guidance, educational support and personal development; whether they participate in formal and/or non-formal education; what kind of struggles they face.
- Has been applied to 92 participants (47 F, 45 M) in 2 high schools.
- The results will be published as a report and the guidance sessions will be redesigned based on its findings.

TRAINING WORKSHOPS

- Intercultural Living (Who am I? How to live/work/learn in a different culture?);
- Learning to Learn;
- Social Entrepreneurship;
- Conflict Transformation.

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ToT

- Diversity and Integration
- Human Rights
- Gender Equality
- Women Empowerment
- Transformative Conflict Resolution
- Principled Negotiation
- Social Mediation
- Intercultural Learning
- Coaching immigrant/disadvantaged youth
- Career / Learning plan development
- Working with disadvantaged youth

PEER SUPPORT

- A day together at the university
- Tea talks

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NETWORKING

- Alumni community
- “What’s around?” event: Communities, projects, businesses by/with/for/about immigrants
- ICL fun – events introducing culture of immigrants
- “Global Issues” classes hosting immigrants as guest speakers

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TARGET GROUPS

NEED ANALYSIS	92 SYRIANS (47 FEMALES, 45 MALES) (17 – 25 YRS)
GUIDANCE SESSIONS	- 90 VULNERABLE YOUNGSTERS (MIN.60 SYRIANS) - 500 SYRIANS AND MORE THAN 10.000 TURKISH YOUNGSTERS INDIRECTLY VIA SOCIAL MEDIA OF ALL PROJECT PARTIES
TRAINING WORKSHOPS	80 VULNERABLE YOUNGSTERS
TOT	- 20 CSOs WORKING WITH IMMIGRANTS (DIRECTLY) - 50 CSOS (INDIRECTLY) VIA YOUTUBE VIDEOS AND BOOKLETS
PEER 2 PEER	MIN. 16 UNIVERSITY STUDENTS FROM THE HOSTING COMMUNITY
NETWORKING	180 STUDENTS PARTICIPATING IN THE GLOBAL ISSUES CLASSES

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RESULTS

- 90 Syrian and vulnerable Turkish youngsters directly and 500 Syrian and more than 10.000 indirectly increased their capacity leading to enrolment in higher education programmes or other opportunities;
- 80 Syrians attending workshops developed their key competences facilitating their integration and employability;
- Peer learning and volunteer support mechanism is promoted among immigrant youngsters, vulnerable youth and youngsters from the host community leading to better understanding of each other and increased intercultural integration;
- Organisational capacity of 3 universities and 20 CSOs to understand the needs, constraints and potential of the target group and deal with social issues is strengthened.

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RESULTS

- A need analysis report;
- Development a self-learning plan template to be used online by other young people; 90 self-learning plans developed by the target groups;
- Modules, videos, booklets and tools developed for “Pathway to University” Info Sessions / Training Workshops / ToT; Alumni Community and “What’s Around?” Network.

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THANK YOU 😊

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