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هذا المشروع تم تمويله من قبل الاتحاد الأوروبي

Qualifying Syrian Youths to Enter the Labor Market in Turkey

Implemented by WATAN organization

From 1-Jan-2018

To 20-Feb-2019

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HIGHER AND FURTHER EDUCATION OPPORTUNITIES & PERSPECTIVES FOR SYRIANS





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Project Objectives

- Supporting 55 Syrian youngsters in improving their key and transversal competencies in the languages and IT field. The targeted number were 40 Syrian youngsters.
- Three types of courses were targeted to be offered: TOMER, TOFFEL and ICDL then we added the MS professional for 15 students.

Targeted groups

- Syrian youth who are willing to study or are already studying in different universities within Turkey – Gaziantep

Project Duration: 1-1-2018 to 20-2-2019

Project fund: 59,983.88 Euro

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Project Activities

- ❖- Selecting the Institutes.
- ❖- Selecting the Students.
- ❖- Conducting the Courses.
- ❖- Presenting Online courses for target students
- ❖- minimum 45 pupils up to the age of 12 attending language and IT courses organized by 15 students who participated to the initial courses.

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Within HOPES project frame work funded by European Union, WATAN Foundation would like to announce the launching of three full grants for Syrian Students in Gaziantep between the ages 18 and 32

Turkish Courses full grant "A1 - C1" TOMER

English Courses full grant "A1 - C2" TOEFL

Computer Course full grant - ICDL

For registration please use the below link:

watan.foundation/home/QUALIFYING_SYRIAN_YOUTH_TO_ENTER_HIGHER_EDUCATION

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The registration date is ended
on 11th of March 2018



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Qualifying Syrian Students Youth to Enter Higher Education

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In Gaziantep

Project Announcement

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Project Registration

- ❖-The Applications Number in all of Turkey Governorates is 12000 applications
- ❖- The Applications number in Gaziantep is around 3500 applications
- ❖- The Planned Target number 40 Syrian Youth and the actual number reach 55 Syrian Youth

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Eligibility and Vulnerability Criteria

1st Stage

- Filtering process

- Holding Syrian nationality
- Living in Gaziantep City
- Age between 18 - 32
- Studying in University or willing to study in University
- Accepting voluntarily work
- Ability to attend the full-time courses

2nd Stage

- Interviews

- Social and economic status
- Do not receive any grants in the current year
- People with disabilities are given priority
- Motivation and future plans
- People who have economic issues were prioritize

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The interviews

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Launching The Courses

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Project Achievement's

- 15 students out of 20 completed all stages of the C1 in the Turkish language, and all of them applied for TOMER test.
- 16 students out of 20 completed the preparatory course for the TOEFL examination, 10 of them applied for the TOEFL test.
- 15 students completed the preparatory course for the ICDL certificate
- 11 students completed a professional course in MS (Excel - Word - PowerPoint)
- More than 50 children orphans took the basics of the computer work, English and Turkish languages by 14 volunteers students.

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Project Achievement's

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Volunteers Work

- The volunteer program is primarily based on students who were diligent in the courses to teach more than 50 children orphans in Al-Sham orphanage on the basics of the computer work, English and Turkish languages.
- 14 volunteer from the three courses participate in the voluntary work. And

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Volunteers Work

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Project Challenges

- 1- The withdrawal of students since the beginning of courses was the main challenge we faced and time-consuming in the replacement process. Keeping interviewing students who could continue the course at the level their friends reached.
- 2- For student attendance, there have been many cases of absenteeism among students, especially in the TOEFL course due to the commitment of most students to universities or work which affects their attendance.

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Project Lesson Learned

There is a great need for such projects for the Syrian refugees, which we noticed through the large number of registrants on the courses.

- There was a lack of commitment to attendance and repeated withdrawals, mostly because of the need for young people to work to cover their expenses and often conflicting work with courses
- The presence of incentives for students would have to enhance students' attendance and commitment.

The importance of volunteering in refugee host communities and their positive reflection on needy people.

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Project Success Story

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Thank You

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