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الصندوق الاستثماني الأوروبي 'مدد'

Blended Learning for Teachers Professional Development

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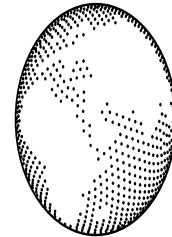
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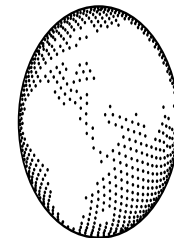
Research Questions

1. How can we create opportunities for refugees and marginalised populations in Lebanon to access diverse forms of education?
2. How can we use digital education most effectively to respond to education needs in the context of mass displacement?
3. How can we co-design relevant and contextualised MOOCs and blended learning to scale up teacher and other forms of professional development in Lebanon?

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The context – why

Importance of scale

- Many innovations already exist - but can they scale?
- Need to design innovations with scale in mind.

The potential of digital technology

- Digital technology can both enhance learning and bring learning to many
- But can we achieve high quality digital learning at a cost that is sustainable?

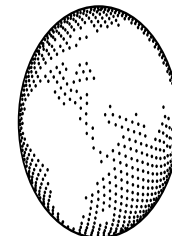
The challenge of education and technology in the context of Lebanon

- Context of mass displacement: vulnerable children and teachers; need for teacher professional development at all levels
- Language; access (broadband, technology, electricity); digital skills; motivation

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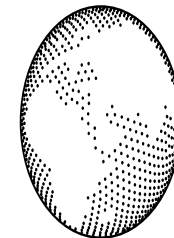
• What will we do that's different?

- Co-design digital education innovations (MOOCs)
 - Partner with the community including teachers, schools and NGOs
 - Partner with local Universities and TPD providers
- Co-design blended learning support
 - Address the local challenges together
 - embed the MOOCs within existing structures, practices and institutions
- This will help us bring the innovation to scale, and ensure long term sustainability

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Studying and debating ideas in cross-national discussions



Download video: [standard](#)

Videos provide a window on professional practices in the field

Dynamic links to digital resources and tools

Discussion and debate with their peers, e.g. local teachers

What is community based research?

How do you get to know what is going on in the community?

Watch the video about community researchers in action.

What are their approaches to research in their community? What do they count as community? Who were the key people in their community?

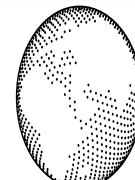
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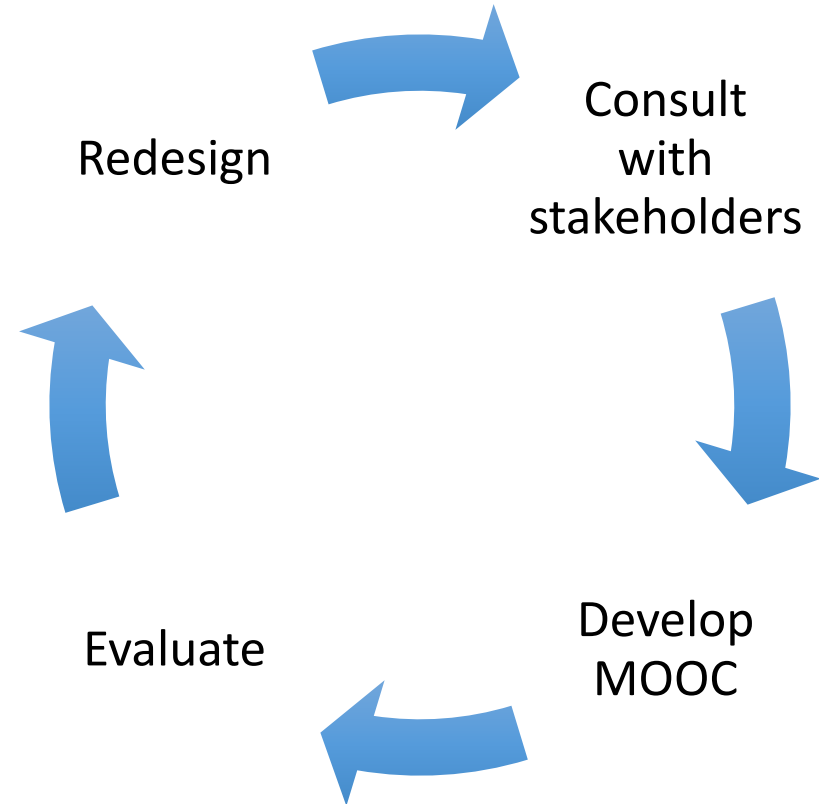


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Our design based research process – knowledge in action



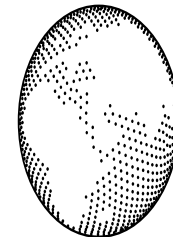
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Co-design for sustainable change





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The co-design process

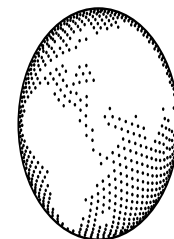
- Visits
- Workshops
- Filming
- Partners

Working in Lebanon, with refugee populations

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Partners



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- MEHE (CERD, DOPs)
- LAU
- Lebanese Public University
- UNRWA
- Lebanese and Syrian NGOs
- UN Agencies

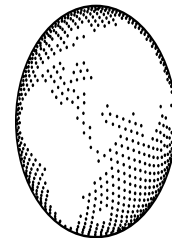
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Co-design workshops

- Workshops in Beirut and Bekka
 - Community Researcher MOOC
 - TPD MOOC
 - Academics
- Digital data from participants' needs, experiences, insights via Menti.com
 - Will a MOOC work?
 - What should we focus on?
 - Where can we film?
- Evaluation surveys

Please feedback from your discussions

Mentimeter

| | | |
|--|---|---|
| individual developments, workshops, in service and external delivery system, action research, book study. | تغطية نقطة انه لا يوفر الامتثال بالانترنت في جميع الاوقات والاماكن | Issues - Psychosocial issues - teacher's qualifications in technology solution - psychosocial support (healing & edu, through Arts) |
| اعداد مدرسين مدرسين يستطيعون الجوبي في عملية التدريس في المدارس الثانوية | انشاء ورشات تدريبية لفتح المجال امام المدرسين لتطوير أنفسهم | تقوية اللغة الانجليزية للمدرسين السوريين همما كان مجال تخصصه |
| As an English teacher for women basically, my main challenge is to teach literacy for them. I feel I need more creative ways to deliver it | وضع اساليب لتخفيف الطالب المتسرب من مدرسته للعودة الى المدرسة واكمال مسيرته العلمية مع الالتزام | البحث عن صيغة من خلال ايجاد تعليم موارد اوريدف للتعليم الرسمي حيث يمكن الطالب من الحصول على شهادة رسمية من خلال MOOC |

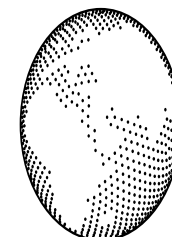
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Co-design
workshops with
stakeholders
and community
members

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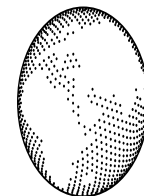


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Filming for MOOC videos on location

Giving voice to the community

Interviews with community members to share

- Experience,
- Expertise, and
- Solutions with participants in the MOOC

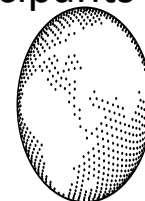
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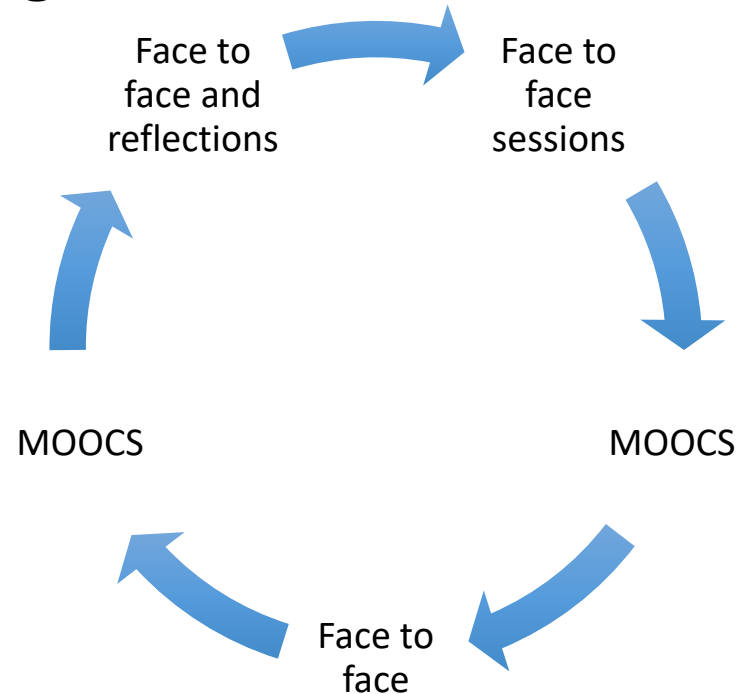
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Pilot of Blended Learning

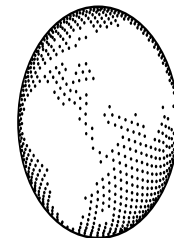
- 20 Teachers (formal-non formal, MEHE, UNRWA, Syrian NGOs)
- 3 series of two days workshop



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- Expected outcomes
 - MOOCs
 - Blended learning programmes
 - Capacity to design MOOCs

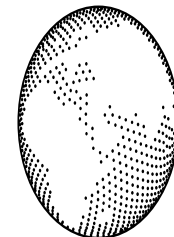
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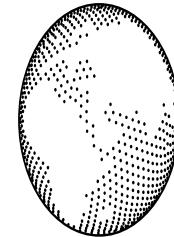
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