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هذا المشروع تم تمويله من قبل الاتحاد الأوروبي

HOPE 4 EDUCATION

Niřantaşı University

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HIGHER AND FURTHER EDUCATION OPPORTUNITIES & PERSPECTIVES FOR SYRIANS



NIřANTAşı
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Aim of the project



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- Syrian student face difficulties in their social lives regarding their career development in another country because of having different life styles, traditions and ethnic origins.
- When they arrive in Turkey to study, they do not enough information the legal structure, career opportunities and personal development.
- In this project, we aimed to promote global quality of life, provision and persistence of motivation.

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Objectives



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- In accordance with our target, we provided educational support to fifty Syrian students (30 women, 20 men) through short courses to explore and practise the skills of communication, problem solving and how to construct and evaluate other assessment tools for provision of career.
- 1st module: Academic Administration
- 2nd module: Business Career Planning
- 3rd module: Entrepreneurship
- 4th module: Teamwork, communication, problem solving, intercultural dialogue

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General Opinion



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- The participants declared that the training courses would be helpful for learning how to choose their career pathway, communicate with people who was originated from different countries and build new solutions when they would challenge with problems in professional life.
- According to the results of post-tests and surveys, we can clearly tell that we could reach and touch to lives of Syrian Students through promoting their self-confidence.

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Indicators of success/results



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- 50 Syrian students (30 women-20 men) enrolled and trained through using vocational, technical and innovative educational methods on ;
- 1st module: Academic Administration
- 2nd module: Business Career Planning
- 3rd module: Entrepreneurship
- 4th module: Teamwork, communication, problem solving, intercultural dialogue

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Indicators of success/results



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- After passing the post-tests for modules as stated above, they were certified from Nişantaşı University.
- They could use their certificates both national and international level to show their competencies for planning skills, time management, team communication and conflict management.
- Furthermore, 500 Syrian students from 10 universities were also aware of possibilities for career development and benefits of higher education through seminars, social media and handbooks.

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Implementation of the project



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- Nişantaşı University and its partners developed a know-how model that could be used for other educational institutions as an innovation methodology.
- Syrian people learned the basics of entrepreneurship, teamwork and principles of business administration from Turkish people.
- Furthermore, they also got the opportunity to learn how to obtain an advantage over competitors who do not know or use the technique of gain-gain.

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Provision



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- Our university is one of the important universities not only in Turkey but also in Arab region, Asia and Europe.
- In accordance with the aim of the project, we established new cooperation with different universities.
- Our instructors developed new curriculum and context for the benefits of participants.
- The evaluation forms were the indicators for the learning achievement and quality assurance.

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Sustainable Development



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- We will open the data for sharing the results and contents with different universities using online platforms throughout Turkey and Europe.
- We are also planning to continue to teach more Syrian students internationally through using online platforms.

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Women's Empowerment



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- We accepted more female participants to break the blockage for woman in the public and provide more space for the female participants.
- We contacted all universities and many NGOs in Istanbul to also raise such awareness among them (20 men-30 women).

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Local/Regional Partners



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- For the Academic and other career development in Turkey and other countries dimension, we visited different educational institutions/other universities to combine the input with a practical experience, we also got their opinions while developing the modules.
- While developing the Entrepreneurship and Social entrepreneurship curriculum, we worked with the private sector and NGOs to understand the needs in the market.

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- First of all this is the first experience Turkey and its institutions are facing regarding refugees and refugee students. We had a great know-how and experience in working with refugee students.
- Through this project we contacted all other universities and shared some views which contributed a lot to our work and structure.
- We contacted some institutions such as the governorship of Istanbul and developed a partnership with them for the first time.

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Learning Tools and Innovative Solutions



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- The developed curriculum and outcomes of the project opened to share our web page to reach thousands of students and educational institutions.
- We will also develop a mobile application and network system to reach more Syrian students
- Furthermore, educational the tools are as visible as possible by arranging meetings with different stakeholders such as other universities, KOSGEB, GOs and INGOs in turkey and in Europe.

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THANK YOU FOR LISTENING

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